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Emotional Intelligence and Disordered Eating: Efficacy of Analysis Via Ecological Momentary Assessment

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EMOTIONAL INTELLIGENCE AND DISORDERED EATING

Sarah Kaden & Dr. Elizabeth Dalton

INTRODUCTION

- Disordered eating (DE)
 - Any abnormal eating behavior
- Emotional intelligence (EI)
 - The ability to perceive and handle emotions (Salovey & Mayer, 1989)
 - Debate as to whether it constitutes an intelligence or a personality trait (Petrides, 2009)
- Pilot study to assess the connection between DE, EI, and stress

EMOTIONAL INTELLIGENCE, DISORDERED EATING, AND STRESS

- Anorexia nervosa, bulimia nervosa, binge-eating disorder, and subclinical DE are correlated with lessened EI (e.g. Svaldi, et al., 2012; Harrison, et al., 2010; Markey & VanderWal, 2007; Cuesta-Zamora, et al., 2018; Griffiths, et al., 2014; Zysberg, 2014)
- Increased body dissatisfaction is related to lower EI (e.g. Griffiths, et al., 2014; Svaldi, et al., 2012; Zysberg, 2014)
- Subsections of EI related to understanding one's own and other's emotions most related to disordered eating (e.g. Hambrook & Tchanturia, 2012; Gardner et al., 2014; Markey & VanderWal, 2007)
- Low EI, as well as increased DE behaviors, are related to higher perceived levels of stress (Espinosa, et al., 2019; Martínez-Monteagudo, et al., 2019; Hendelman, 2017)
- How might stress impact the relationship between DE and EI?

ECOLOGICAL MOMENTARY ASSESSMENT (EMA)

- Technology that allows for gathering small amounts of data several times a day
- Participants receive prompts to complete a short survey on their phone

HYPOTHESES

- Global EI scores will be negatively correlated with global DE symptomology (low EI = high DE)
- The Sociability and Emotionality EI subscales will be the most strongly related to DE
- Stress measures will be positively correlated with DE, EI, and actual-ideal weight discrepancy
- Additional research questions:
 - Will body mass index (BMI) be related to EI? (past research is mixed)
 - How much will EI fluctuate day to day?
 - How will the time of day or day of the week affect results?

MATERIALS & PARTICIPANTS

- Participants
 - E-town students living at or near the college over the summer (n = 20; 75% women, 20% men, 5% other)
 - Recruited through fliers, Campus News, and word of mouth
- Materials
 - Trait Emotional Intelligence Questionnaire – Short Form (TEIQue-SF; $\alpha = .81$) (Petrides, 2009)
 - Eating Attitudes Test (EAT-26; $\alpha = .86$) (Garner, Olmsted, Bohr, & Garfinkel, 1982)
 - Perceived Stress Scale (PSS; $\alpha = .86$) (Cohen, 1994)
 - Daily Hassles (novel measure, similar to previous measures including: Daily Stress Inventory, Brantley, Waggoner, Jones, & Rappaport, 1987; Hassles and Uplifts Scale, DeLongis, Folkman, & Lazarus, 1988; The Inventory of College Students' Recent Life Experiences, Kohn, Lafreniere, & Gurevich, 1990)
 - EMA technology: Expimetrics (Expimetrics, 2018)

PROCEDURE

- Lab session
 - Complete consent form
 - Take survey
 - Demographic information
 - TEIQue-SF
 - EAT-26
 - PSS
 - Daily Hassles
 - EMA instruction

PROCEDURE

- EMA period
 - Two weeks long
 - Prompts sent at a randomized time three times daily
- Since my past check-in, I... (sample items)
 - (T/F) Had difficulty figuring out what emotion(s) I was feeling (TEIQue-SF)
 - (T/F) Been preoccupied or spent excessive time thinking about food I had consumed or the shape of my body (EAT-26)

The screenshot shows a mobile application interface for a 'LAB TEST'. At the top, the status bar displays 'Verizon', signal strength, Wi-Fi, the time '1:54 PM', and a 50% battery level. Below the status bar is a white header with a close button (X) on the left and the text 'LAB TEST' on the right. A progress indicator below the header shows '9/10' in an orange bar. The main content area contains the text: 'In the past four hours, I have been preoccupied or spent excessive time thinking about food I had consumed or the shape of my body.' Below this text are two radio button options: 'Yes' and 'No'. At the bottom of the screen, there are two buttons: 'BACK' on the left and 'NEXT' on the right.

DATA ANALYSIS PLAN & RESULTS

- Baseline data: SPSS, mostly correlational analyses
- EMA data: multilevel modeling using Stata and MixWild
- Results (baseline only):

	Mean	SD	Range
TEIQue	4.460	0.92	2.90-6.07
EAT	15.41	12.54	0.00-50.00
PSS	20.25	8.89	2.00-35.00
Daily Hassles	8.00	4.39	1.00-16.00
Weight Discrepancy	16.40	19.05	-10.00-80.00
BMI	25.3	5.48	17.23-40.74

RESULTS

- Global EI and global DE scores were not significantly correlated
 - Global EI was correlated with Oral Control EAT subscale ($r = -.481, p = .032$)
 - Self-Control TEIQue subscale was correlated with Oral Control EAT subscale ($r = -.592, p = .006$)
- Global EI was correlated with both perceived stress ($r = -.660, p = .002$) and objective stress ($r = -.499, p = .025$)

RESULTS

- Global DE was not significantly correlated with perceived stress or objective stress
 - Perceived stress was correlated with Bulimia and Food Preoccupation EAT subscale ($r = .528, p = .017$)
- Actual-ideal weight discrepancy was correlated with perceived stress ($r = .468, p = .037$), but not significantly with EI or objective stress
- BMI was not significantly correlated with EI

CONCLUSION

- Why is the Self-Control TEIQue subscale related to DE but not others?
 - This contradicts past research; do those who perceive more control over emotions perceive more control over food?
- Why were both measures of stress related to the TEIQue?
 - Perhaps those low in EI may place themselves in more stressful situations, as well as experiencing more perceived stress?
- How will EI measured via EMA inform future research?
 - If EI fluctuates a great deal day to day, does this mean it is more malleable than intelligences or personality traits usually are?
 - How will this inform possible interventions?

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