Spring 2018

Enhancing Citizenship in the Elementary Classroom Using Peace Education Strategies

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Enhancing Citizenship in the Elementary Classroom
Using Peace Education Strategies

Abstract:
This poster presentation explores the roles of rights and responsibilities, citizenship, current events, and cooperation and acceptance in a K-6 classroom. Through the implementation of strategies, a positive classroom culture can be established and sustained. The created website allows educators and students to incorporate peace across the content areas.

Key Takeaways:
1. Integrate approach into existing delivered curriculum.
2. Connect to current Common Core, state, and national standards.
3. Think about relevant skills and relatable content for the elementary level (K-6).
4. Sustain a constructivist environment that promotes student-centered outcomes.
5. Utilize educational technology.

On Webnode, peace education strategies can be found for K-6 classrooms. The website is organized by grade bands: K-2, 3 and 4, and 5 and 6. Within each grade band, strategies pertaining to rights and responsibilities, current events, citizenship, and cooperation and acceptance can be found.

https://enhancing-citizenship.webnode.com

<table>
<thead>
<tr>
<th>Rights and Responsibilities</th>
<th>Current Events</th>
<th>Cooperation and Acceptance</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Voter Registration Cards</td>
<td>• Food for Thought</td>
<td>• “I Am” Wall</td>
</tr>
<tr>
<td>• Grades: K-6</td>
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</tr>
<tr>
<td>• Personalized voter</td>
<td>• Bulletin board that features current events topics</td>
<td>• Students write most defining trait on “brick”</td>
</tr>
<tr>
<td>registration cards made by</td>
<td>• The teacher and students can contribute articles and information to add to the board</td>
<td>• The display with showcase similarities and differences</td>
</tr>
<tr>
<td>the students</td>
<td></td>
<td></td>
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<tr>
<td>• Able to recognize</td>
<td></td>
<td></td>
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<tr>
<td>importance of voting and</td>
<td></td>
<td></td>
</tr>
<tr>
<td>rights of a citizen</td>
<td></td>
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</tr>
</tbody>
</table>

Citizenship
• A Model Citizen
• Grades: K-6
• Students describe someone they believe is a model citizen
• This can be done at the local, national, and/or global scale

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